



Aseema Annual Report
2014-15

**Realize human potential
through quality education**
www.aseema.org



***“Whatever an education is,
it should make you a unique
individual, not a conformist;***

*it should furnish you with an original spirit with which
to tackle the big challenges; it should allow you to find
values which will be your roadmap through life; it should
make you spiritually rich, a person who loves whatever
you are doing, wherever you are, whomever you are with;
it should teach you what is important, how to live and
how to die.”*

— John Taylor Gatto, recipient of a New York State Teacher Award

The above quote is what we have always believed in and strived to give our students — right from the time we set up our Education Centre in 1997 with just 18 children. Our journey has been a long one, faced with many challenges but it has also been extremely interesting and very rewarding. High quality education is what we have always strived for with an equal emphasis on providing the child with a caring, safe and secure environment. An environment where he learns ‘to stand unshaken amidst the crash of breaking worlds’. Today, more than ever, we realize how important this is. We believe this is what will enable our children to grow up to be independent, creative, caring, responsible and happy individuals. Today we long for a world where people think about and respect not only themselves but also their families, their community and the entire world. It is the sincere hope of all of us at Aseema that we are doing whatever we can to contribute to such a world.

We are happy to share with you all that we have done in the academic year 2014–15. Do write to us with your thoughts and ideas — it is always a pleasure hearing from you.

Partnership with the Municipal Corporation of Greater Mumbai (MCGM)



Aseema's partnership with the MCGM went one step further with our Chairperson being invited to be a member of the Steering Committee set up under the new Public Private Partnership Policy. So far the MCGM has, under the new Policy, allotted an MCGM school to only one organization — the National Education Society. Aseema and other organizations which have been working closely with the MCGM for many years are eagerly looking forward to effective implementation of this policy which, if implemented in the manner envisaged, will go a long way towards improving the quality of education for the most marginalized children of Mumbai.

In the academic year 2014–15, 1666 students were directly impacted across the three schools Aseema runs — the Pali Chimbai Municipal School, the Santacruz Municipal School and the Kherwadi Municipal School. We also reached out to 2667 students who study in vernacular medium MCGM schools, in ICDS Centres in Bandra East and a school and 10 pre-primary centres in Kanpur. Another 150 students attended our Education Centre for Tribal Children in Igatpuri. In addition, Aseema supports 120 Alumni taking the total number of students reached out to 4603.

Pali Chimbai Municipal School



The Pali Chimbai Municipal School is resplendent with children's art. It could be the mosaic reproduction of Senaka Senanayake adorning the stage or the huge painting on the external wall, 'Continental Drift' done by Daan Botlek, an internationally renowned artist from Netherlands, during the Celebrate Bandra Festival. This year students from Aseema Room 13 – Art Studio put together an art installation for the Kala Ghoda Art Festival 2015 inspired by the works of Henri Rousseau.

The school provided a nurturing environment for growth to 583 students from Standards I–VII with an average attendance of 81%. The children enjoy learning through Aseema's Activity Based Approach.

Project Ringtones, which introduced the children to technology in education, has successfully completed four years. 107 students voluntarily and enthusiastically enrolled in this after-school computer class. Using their imagination and logical thinking skills, our young programmers with the help of software such as Scratch and Movie Soup, have developed fun games such as forest archery and maze, which challenge even their teachers!



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To develop greater interest and a better understanding of all subjects we started the Special Education Programme for children from Standards III–VII. Improved language skills are also likely to facilitate better coping skills, better socialization, a more positive self-image and higher self-esteem. In partnership with Drishti , a special programme was developed which focused on strengthening reading skills.

The Cinema and Theatre class conducted by Mr. Amole Gupte continues to provide a platform for creative expression. The ACE Production was another avenue in which our students got a chance to share their views on child labour through Experimental Theatre at the NCPA. Our collaboration with the Mehli Mehta Music Foundation resulted in the children performing at the 'The Singing Tree Concert'. Our students displayed Aseema's unique Activity Based Learning Approach at the Education Fair organized by the MCGM. The confidence and skill of the children at each of the events was remarkable.

The Dosi Vakeel Summer Camp encouraged the girls to participate in sports with games such as kho-kho, handball, volleyball and langdi. The camp also saw zealous participation of the children in a nature trail at the Mahim Nature Park.

Santacruz (W) Municipal School (SMS)



Learning at their own pace is beneficial for the social and cognitive development of the children most of whom are first generational learners.

Aseema adopted the Santacruz Municipal School in 2007 and both the Secondary and the Pre-Primary Sections are housed here.

The Secondary Section at SMS was started to enable the students from PCMS who pass Standard VII to complete their school education and appear for the SSC Board Examination. This year we had 203 students studying in Standards VIII–X with an average attendance of 77%. Through sessions in computers and science practicals, we reached out to 700 students from the Hindi and Urdu mediums of SMS.

To cater to the challenges of a rigorous curriculum in the Secondary Section, the teachers organised extra classes post school hours. Regular surprise tests helped assess students' grasping and comprehension skills. Our fifth batch of Standard X passed with 97% results at the SSC Board Examination.

The students were also encouraged to participate in sports, art and computers. Nine students from the Secondary Section performed in the musical 'Jesus Christ Superstar' directed by renowned theatre personality, Alyque Padamsee.

The launch of the Career Guidance Programme at the Secondary Section helped our students explore various career options. Professionals from fields such as social work, banking and aviation were invited to speak with the children and share their professional achievements and struggles.

The Pre-Primary Section at SMS is a vibrant environment where you find children from the ages of 2.5 to 6 years working individually or in groups. The Pre-Primary Centre follows the Montessori approach which allows the children freedom to choose their own work. Learning at their own pace is beneficial for the social and cognitive development of the children most of whom are first generational learners. 211 children benefitted through this approach and the average attendance was 85%.

The fun fair organised by the Pre-Primary section saw the children demonstrate intellectual skills, social skills, grace and courtesy through different activities. The classrooms were converted into a food court, art stall and game centre. The fair was thoroughly enjoyed by all who attended, and most of all by the children themselves!

Kherwadi Municipal School (KMS)



As the school is located within the community, it fosters greater partnership with the community through regular parent-teacher interaction.

The Kherwadi Municipal School, adopted by Aseema in 2010, runs from the Pre-Primary level to Standard VIII.

With every passing year, a new class is added to the school to take it upto Standard X. A second division was added to Standard VIII and a third division to Standard I. The students, numbering 669, loved coming to school which is reflected in their average attendance of 85%. Our library at KMS was made accessible to over 900 students from other mediums of the school.

As the school is located within the community, it fosters greater partnership with the community through regular parent-teacher interaction. In collaboration with the MCGM, 'Chavadi Vachan' — a platform for students to display their communication skills to their parents was undertaken where students confidently read stories to their parents.

The commencement of the Secondary Section at KMS led to the students researching and sharing information on different career options. A glimpse to a career in mass media was a field trip to the 107.8 MUST Radio Station at Mumbai University's campus in Kalina. Though nervous at first, the children were very excited to share their thoughts on air for the first time.

Democratic election of the Students' Council across schools inculcated a feeling of responsibility and leadership amongst the children. It also provided a great platform for the students to be involved in the smooth functioning of the school.

Co-curricular activities facilitate the development of co-ordination, adjustment, team building, leadership and discipline among students. This year's theme for sports across all schools was 'flexibility'. Variations of surya namaskar and stretching exercises were incorporated into the daily sports sessions to improve flexibility. Students also participated in team games such as football, basketball, handball, athletics, judo, wrestling, volleyball, badminton, dodge ball and cricket. We had students from all three schools participate in inter-school competitions at ward, district and state levels. The total medal tally was 300 which included 102 gold, 94 silver and 104 bronze medals.

Education Centre for Tribal Children, Igatpuri



Adivasi Divas (Day) was celebrated with tribals from the surrounding villages joining our children in celebrating their tribal heritage.



In 2006, Aseema started working in villages around Igatpuri, Maharashtra. The Aseema Sitabai Kavji Mengal Anganwadi and the Aseema Bal Shaikshanic Kendra reached out to 150 students this year with an average attendance of 76%. The older children appeared for the National Institute of Open Schooling (NIOS) examinations and obtained 100% results in Level A and B which are equivalent to Standards III and V of other schools.

As a part of the Annual Day celebrations the children performed dances, skits and also recited a French poem. It was a moment of pride for the parents while the audience was left enthralled by the wonderful performances. Sports Day was organised for the students keeping in mind this year's theme of 'flexibility'.

We work closely with the communities in the area. Adivasi Divas (Day) was celebrated with tribals from the surrounding villages joining our children in celebrating their tribal heritage. A child specialist, an orthopaedic surgeon, an ENT specialist, a gynaecologist and a general surgeon were invited to conduct health camps which benefited 336 persons which included children, parents and our staff. Medicines were made available and follow up action was initiated for children with severe ailments.

Training Centre

Our Training Centre grew in strength this year with a total of seven trainers reaching out to our three schools in Mumbai, our Education Centre in Igatpuri and the Amin Girls Inter College and Nai Roshni Centres in Kanpur.

The focus for the year was documenting Aseema's Education Approach, including Activity Based Learning which we follow in Standards I to VII. The trainers worked extensively on developing manuals in English, Mathematics, Geography, History and Science. The draft manuals will be trialled across all our schools in the following academic year (2015-16).

Our trainers visited Kanpur for the fourth year and worked with the teachers at the Amin Girls Inter College and the Nai Roshni Centres. Through these projects we reach out to another 842 students. In collaboration with Plan India, Aseema worked towards building capacities of anganwadi teachers of ICDS who work with 225 children in the slums of Bandra East.

Even as we are caught up in the immediate demands of curriculum and examinations, we cannot afford to forget our greater responsibility towards our children. We owe them an education which prepares them to face the challenges the world throws up, and which prepares them for a better, more harmonious, well balanced life. Such a value-based, holistic education will equip them not only with knowledge, but also the life skills to use that knowledge effectively. Thus, to promote and inculcate values, our Training Team has worked to develop and document Aseema's 'How to Live Programme'.

Community Work Centre

The Community Work Centre at Aseema forms an important link between the schools and the families and communities of our children. Regular home visits and follow-up action ensured that the average attendance across the Mumbai and Igatpuri Centres was 86%.

The children studying at Aseema belong to economically challenged backgrounds. The meal that they eat in school is often their only substantial meal of the day. A study by our Community Work Cell of the Pre-Primary Section revealed that about 33% of our children were malnourished. We therefore provide a wholesome meal to all our students — lunch to all our students in Mumbai and breakfast and lunch to our Igatpuri children.

Monthly meetings conducted for the School Management Committee (SMC) led to their active involvement in school matters. Capacity building sessions were conducted for the parents on various topics such as child sexual abuse, positive parenting, importance of nutrition and health and hygiene.

To encourage the mothers of Aseema students to send their children to school daily, Nivea India partnered with Aseema for their Mom's Touch Project. Through a pilot project at the SMS Secondary Section, Nivea India felicitated the mothers of students who had good attendance, punctuality, good conduct and active parental participation at school programmes. This project will soon be extended to PCMS and KMS.

In Igatpuri, capacity building sessions were conducted for parents addressing relevant and important issues such as superstition and addiction. Women's health was another area addressed through a session by a leading gynaecologist.

Most homes in the tribal villages of Igatpuri do not have electricity. With support from the Astral Foundation, solar torches were distributed to our children's families which helped greatly in lighting up their homes.

Counselling Centre

The counselling centre continued to work on creating a supportive environment for the emotional wellbeing of the children — an environment where they feel accepted, safe and secure. The task is not an easy one given the diverse emotional background that our children come from.

The student-teacher bond was strengthened by starting programmes such as Monday Mood Check-In where the children would identify and share their emotions with the teacher with the help of blue or yellow coloured strips. This helped the teacher gauge the child's readiness level for the week and teachers were encouraged to use positive strokes while talking to the students and getting them to work.

A Self-Enhancement Group for girls was started at PCMS, where it was observed that they were more withdrawn and prone to anxiety. Other sessions conducted across schools included child sexual abuse and relationship education.

Alumni Programme

Aseema continues to extend support to its students who have completed Standard X and are now in college, reaching out to another 120 students. A Career Fair was conducted which introduced the children to careers in social work, defence, insurance and banking.

The Aseema Alumni Association elected a committee which will foster community partnerships and enable the students to give back to their community.

A moment of pride for us was to see one of our ex-students get placed at Wipro Technologies, Bangalore. Sunitha Gaddam's journey at Aseema began at the age of 6 with her enrolment at our Support Centre. Her hard work and determination helped her achieve her dream of becoming a success. We hope to see all our students forge ahead in life with determination and a positive outlook.





Staff Development

The common thread that binds us all to Aseema is our children. Our team of 213 staff — teachers, social workers, counsellors, administrators and support staff — work together to create a holistic educational environment.

All staff training programmes keep Aseema's philosophy at the forefront. The academic year started with sessions on Aseema's Vision, Mission and Goals, our Education Approach, Classroom Management Guidelines, Relationship Education, Awareness and Reporting of Child Sexual Abuse and Counselling and Special Education.

At the onset of the academic year, our Igatpuri teachers underwent a rigorous training of the NIOS syllabus conducted by the NGO Pratham, through whom our students appear for the NIOS examination. Aseema sponsored two of our committed teachers who successfully completed their AMI Diploma in Montessori Education from the Ratan Tata Institute.

Support Staff at Aseema consists mainly of parents of children who study at Aseema. They attended a session on the Aseema Approach to Education and thanks to Taj Land's End, also received training on health and hygiene. An introduction to financial literacy was also conducted by Swadhaar FinServe Pvt. Ltd. to help them make careful decisions in saving for their children's future.

Volunteers

We acknowledge with deep gratitude the unconditional support of our committed volunteers. Individuals of different ages, from different backgrounds helped tutor our children, prepared teaching aids or engaged in administrative work. Many more volunteered to manage product exhibitions, conduct dance or cinema workshops or mentor our alumni.

Amidst all the excitement of the year, we were very sad to lose the settlor of our Trust, our dear Bindu Kumana. Known to some of us close to her simply as Binduben, she was a woman of tremendous strength and her creativity and joy for life were contagious. She inspired us to go beyond ourselves and reminded us always to enjoy the journey. We will miss you Binduben.

Product Division

The Art Exhibition at the Cymroza Art Gallery in September 2014 was a huge success. The children were delighted to see their work being admired and bought by visitors. The creations done by our young artists at the Aseema-Room 13 Art Studio were featured on umbrellas, sling bags, wallets, wooden boxes, accessory boxes, trays and candles. This year, Aseema participated in over 115 exhibitions and catered to 70 corporate gift orders.

The students learnt about renowned world artists like Paul Cezanne, Henri Rousseau, Morrisseau, Kadinsky, Jamini Roy and also studied different art forms such as Cave Paintings of Bhimbetka, Madhya Pradesh. Our 2016 calendar will feature our children's interpretation of Paul Cezanne's landscapes. Make sure to grab your copy!

You can help us achieve our goal of self-sustainability by purchasing these lovely products and by recommending them to your family and friends. Please do view them on our website or visit our Product Division.

Future Plans

In the year 2015–16, our education manuals will be trialled across our Primary Schools and finalized at the end of the year. Also, our 'How to Live' programme will be implemented at KMS and in the following years extend to our other Centres.

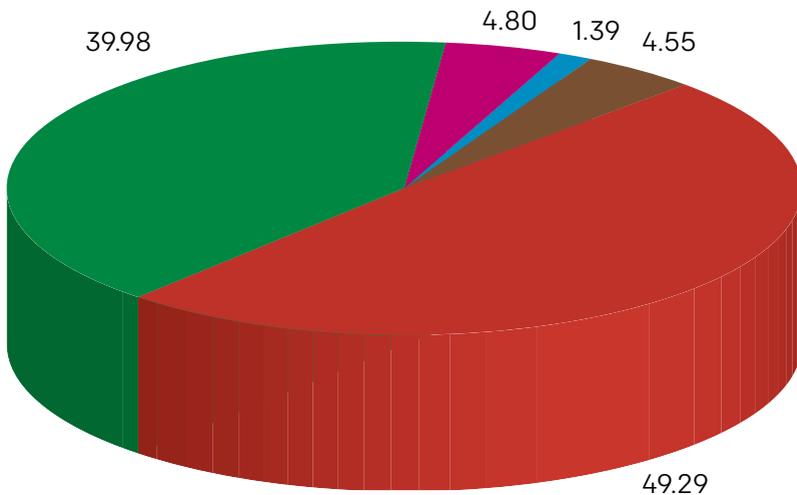
In late 2015, construction of the second phase of our Education Centre for Tribal Children — the Primary and Secondary Sections will commence. On completion of this project, the Centre will offer holistic learning to over 500 children annually.

None of the above would have been possible without the support of all our well wishers and donors. To all of you, we are infinitely indebted. Thank you and thank you again for your continued support.



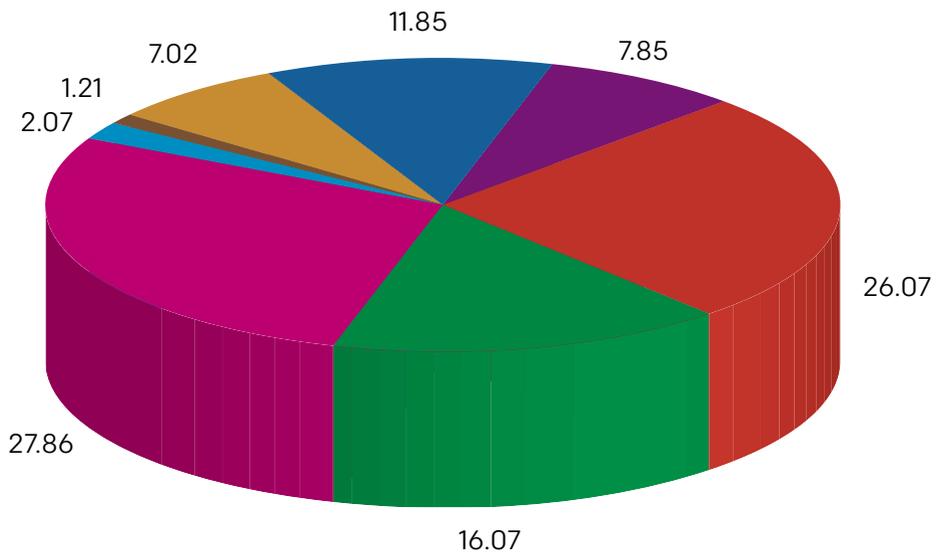
Our sincere gratitude to our generous donors for their contribution to our work. **A summary of the funds received and expenses incurred in the year 2014-15 is shown in this spread.**

Donations (in %)



- Domestic Donations
- Foreign Donations
- Income from Investments
- Income from Product Division
- Income from Other Sources

Fund Utilization (in %)



- Pali Chimbai Municipal School
- Santacruz (W) Municipal School
- Kherwadi Municipal School
- Aseema Support Centre
- Aseema Sitabai Kavji Mengal Anganwadi
- Aseema Bal Shaikshanik Kendra
- Common Facilities
- Administration Expenses

Thank you

Monetary Donations

Albert David Ltd.
Alibhoy Haiderbhoy Chitalwala Charitable Trust
Anand Engineers Pvt. Ltd.
Arjun Gokhale Charitable Trust
Asha for Education (SF Chapter)
Astha Corporation Pvt. Ltd.
Astha Laboratories Pvt. Ltd.
Astral Foundation
Bajaj Electricals Ltd.
Bansuri Foundation
Being Human – The Salman Khan Foundation
BNP Paribas India Branch
BNP Paribas India Holding
BNP Paribas India Solutions
Bombay Community Public Trust
Cravatex Ltd.
Credit Agricole Corporate & Investment Bank
DBS Bank
Dhun and Maneck Shroff Memorial Trust
Drishtant Consultancy Services Pvt. Ltd.
Eskay Dyestuffs & Organic Chemicals Pvt. Ltd.
ETP International Pvt. Ltd.
Freny Shiavak Mistry Educational Trust
GCO Technology Centre Pvt. Ltd.
Gillanders Arbuthnot & Co. Ltd.
Global Offshore Services Ltd.
Goodlass Nerolac Paints Charitable Trust
Gulf Polymers Ltd.
Haribhakti Charitable Trust
HDFC Life
Inam Rahman and family
Indian American Education Foundation
International Financial Data Services Ltd.
K.C. Mahindra Education Trust
Kail Ltd.
Kakalia Foundation Kunashne
Kapstone Construction Pvt. Ltd.
Katgara Foundation
Keystone Realtors Pvt. Ltd.
L&T Investment Management
Labh Capital Services Pvt. Ltd.
Laxmibai Dwarkadas Charity Trust
M/s. Federal & Rashmikant, Advocates & Solicitors
Maharashtra Foundation
Maneck Mehta Charitable Trust
Moet Hennessy India Pvt. Ltd.
Mullick Somnath Charitable Trust
Nembutsu Centre
Nivea India Pvt. Ltd.
Niyosi Trading Investment Pvt. Ltd.
Nouveau Developers Pvt. Ltd.
NUR
Nuruddin Rubab Laila Charitable Trust
OCP Music Pvt. Ltd.
Plan International
Promise to Act for Children Today (PACT)
Radiant Corporation Pvt. Ltd.
Rayoman Charitable & RSC Foundation
Reliance Foundation
Room 13 International
Rustomjee Realty Pvt. Ltd.
Sadguru Kamubaba Foundation
Saint Gobain India Foundation
Sarita and Nehal Dhadda Trust
Seth Jeevanji Jamasji Mistry's Surat Adarian Fund
Shashikant Dalal Charitable Trust
Shree Mahalaxmi Temple Charitable Trust
Singapore Charitable School Ltd.
Society for the Education of the Crippled Child & Adult
Soumen De(Raju) Public Charitable Trust
Tech Mahindra Foundation
The Bai Alamai & Seth Ardeshir Talati & Sarosh B
Mody Charity Trust
The Ghelani Charitable Trust
The Lotus Trust
Tuv Rheinland
United Way of India
United Way of Mumbai
Vidya Trust
Wow Design Pvt. Ltd.

Donations in Kind

107.8 MUST Radio Station
Ace Productions Pvt. Ltd.
Acme Housing
Amole Gupte Cinema
Archana Trust
Bajaj Electricals
Bloomberg Data Services India Pvt. Ltd.
Bombay Scottish School
Buhariwala Logistics
Comart Lithographers Ltd.
Concern India Foundation
Education & Health Action
Event Capital India
Fazlani L'academie Globale
IL&FS Financial Centre
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J.B. Petit High School for Girls
JBCN International School
Jet Airways
Kenkre Football Academy
Logixal Solutions Pvt. Ltd.
Lok Fortune Joint Venture
Mehli Mehta Music Foundation
New Work Centre for Women
Nivea India Pvt. Ltd.
Phoenix Hospital (Nashik)
Pratham Mumbai
Prisca Centre
Rustamji & Ginwala, Solicitors & Advocates
Sahara Star Hospitality
Shaktiyogashram
Society for Nutrition
St. Joseph's Academy
Swadhar
Systems Plus Pvt. Ltd.
Taj Lands End
Tata International
Tata Motors Ltd.
Thomas Cook India Ltd.

Exhibition Hosts

Abbott India Ltd.
American School of Bombay
Arya Vidya Mandir School
Axis Bank Ltd.
Best Seller Retail India Pvt. Ltd
Billabong High International School
Birla Ultra Tech Cement Ltd.
Blue Sky Eventz
BNP Paribas
Bombay Gymkhana
Breach Candy Club
Centrum Capital Ltd.
CMC Ltd.
ContractPod
Cox & Kings
Crecent Moon
Crestar
CRISIL
Cursow Baug
Cymroza Art Gallery
DBOI Global Services Pvt. Ltd.
DCB Bank
Deutsche Bank
Dhirubhai Ambani International School
eBay India
Edelweiss Financial Services Ltd.
Expo International
Financial Technologies India Ltd.
GE Oil & Gas
HDFC Life
High Street Phoenix
Hindustan Construction Co. Ltd.
Hindustan Unilever Ltd.
HSBC India
IDFC Ltd.
IIT Bombay
Indo-German Chamber of Commerce
Indus Festival of Charities
Infiniti Mall
Inner Wheel Club of Bombay North Island

Jasudben M.L. School
Kala Ghoda Art Festival 2015
Kangaroo Kids Education Ltd.
Kansai Nerolac Paints Ltd.
Kohinoor International School
L & T Financial Services
Lanxess India Pvt. Ltd.
Loreal India Pvt. Ltd.
Maharashtra State Womens Council
Marico Ltd.
Mastek Ltd.
Moet Hennessy India Pvt. Ltd.
Mondelez India Foods Pvt. Ltd.
My Gym
Nivea India Pvt. Ltd.
Nomura Capital Pvt. Ltd.
Novartis India Ltd.
Oberoi International School
Prayaas India
Sanofi India Ltd.
Singapore International School
Smaaash
Sophia College for Women
Taj Lands End
Tech Mahindra Ltd.
The Lalit Hotel
The Little Company
The Rising Sun Events
The Tasting Room
Thomas Cook India Ltd.
Trident Hotels
Viacom 18 Media Pvt. Ltd.
Vodafone India Ltd.
Welspun India Ltd.
Woman's Extravaganza
World Trade Centre
Yes Bank

Others

Ali Yavar Jung National Institute for the Hearing
Handicapped
Aspire Designs
Association Montessori Internationale
Children's Nook
Create Foundation
Dabang Mumbai Hockey Team
Drishhti
Lobsang Rangdol
Mohile Parikh Centre for Visual and Performing Arts
Mumbai Indians – Education for All
Mundle, Venkatraman & Associates
Municipal Corporation of Greater Mumbai
Psychoanalytic Therapy and Research Centre
SeeYourImpact.org
Silverpoint Press Pvt. Ltd.
Sri Aurobindo Society
St. Joseph's Convent
The American Women's Club
Wishing Well

**And to all our individual donors and many well
wishers for their invaluable support.**



I believe every child has the right to a good education and I wish to contribute.

Name _____

Address _____

Tel/Mob _____

Email _____

PAN _____

I wish to donate an amount of _____

via cheque no. _____ dated _____

I would like this donation to be used as a:

- General Donation
- Corpus Donation
- Any Other (Please specify) _____

Cheques may be made in favour of **Aseema Charitable Trust and sent to **G3 Josephine Apartments, Chimbai Road, Bandra (W), Mumbai 400 050****

To donate online, please visit our website www.aseema.org
For any queries, suggestions and feedback, please e-mail us on contact@aseema.org or call 91-22-26407248 / 26430185

All donations are exempted under Section 80G of the Income Tax Act 1961. Aseema is registered under Foreign Contribution Regulation Act (FCRA).





NAME OF THE PUBLIC TRUST:- "ASEEMA CHARITABLE TRUST "
INCOME AND EXPENDITURE ACCOUNT OF FOREIGN CONTRIBUTIONS
RECEIVED FOR THE YEAR ENDING 31ST MARCH 2015

PARTICULARS	2014-15	2014-15
	Amt in INR	Amt in INR
INCOME		
DONATIONS IN CASH RECEIVED DURING THE YEAR	27,366,447	
LESS: CORPUS DONATIONS TRANSFERRED TO TRUST CORPUS	500,000	26,866,447
SAVINGS BANK INTEREST	174,023	
FD INTEREST(GROSS- RS.1,11,1000; TDS- RS.1,11,100)	999,900	1,173,923
TOTAL INCOME (A)		28,040,370
EXPENDITURE		
EXPENDITURE FOR RUNNING EDUCATION CENTRE FOR STREET AND UNDERPRIVILEGED CHILDREN	18,792,350	
EXPENDITURE ON CONSTRUCTION OF SCHOOL BUILDING FOR STREET AND UNDERPRIVILEGED CHILDREN	1,023,600	
TOTAL EXPENDITURE (B)		19,815,950
NET SURPLUS TRANSFERRED TO THE BALANCE SHEET (A)-(B)		8,224,420

PER OUR REPORT ATTACHED
FOR MUNDLE VENKATRAMAN & ASSOCIATES
 CHARTERED ACCOUNTANTS

SHASHANK MUNDE
 PARTNER



FOR ASEEMA CHARITABLE TRUST
 X 
TRUSTEE/ CHAIRPERSON
ASEEMA CHARITABLE TRUST
DILBUR PARAKH
 CHAIRPERSON



Aseema Charitable Trust

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